

Development of the Online Resource Databank Enhancing France Pronunciation at the Beginner Level (A1)

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Abstract

The purposes of this research were to 1) design and develop the **Online Resource Databank Enhancing French Pronunciation at the Beginner Level (A1)**; and 2) study the opinions of French language teachers on the usage of the **Online Resource Databank Enhancing French Pronunciation at the Beginner Level (A1)**. The samples used in this research were 40 French language teachers selected from the public schools in the Educational Service Area Office1 and Office 2 of Bangkok Metropolis using the multistage sampling, composing of cluster sampling, stratified sampling and simple random sampling by draw. The research instruments were the opinion and satisfaction questionnaires and the website of the Online Resource Databank Enhancing French Pronunciation at the Beginner Level (A1). The data were analyzed through the percentage, descriptive analysis and narrative descriptions and essay. The research findings were as follows: 1) the website of the **Online Resource Databank Enhancing French Pronunciation at the Beginner Level (A1)**, composing of 5 main menus: Knowledge, Culture, Activity, Mass Media, About, is located at the URL:<http://french4pronounce.wix.com/beginner>; 2) the study results obtained from the sample's opinion and satisfaction questionnaires, showed that most of them were strongly agreed with the usage of the "Online Resource Databank" at 98.41%. Their satisfaction towards the "Online Resource Databank" was at the highest level of 4.89 for data presentation and technology used and 4.83 for utility and utilization. Despite few disagreements, most French language teachers have agreed to the advantages of this innovative media.

Keywords: online resources, online databank, French pronunciation